

Factors Affect In IELTS Test For Students of STIKOM Uyelindo Kupang

Heni

STIKOM Uyelindo Kupang

heni8monika@gmail.com

Abstract

IELTS (International English Language Testing System) is a standardized English language proficiency test which is a prerequisite for continuing study or work. There are still many people who experience difficulties in carrying out the IELTS test to achieve a score above 6. The aim of the research is to know what are the factors that affect the result of students IELTS test. This research wants to find out what factors influence students' mastery of IELTS material. The method used in this research is descriptive qualitative. Qualitative descriptive research uses a series of methods to specify and describe data findings that occur in the field without providing experimental treatment. There are four IELTS materials given during the test, including: reading, writing, speaking, and listening. These four materials require strategies in their implementation and each has their own difficulties in mastering them. This research will be conducted at STIKOM Uyelindo Kupang with the research object being students of the Informatics and Information Systems Engineering Study Program Semester 2. It is hoped that this research will provide readers with an understanding regarding the success factors in carrying out the IELTS test.

Keywords: *IELTS, students, reading, writing, speaking, and listening*

Introduction

Global competition in various fields requires adequate and accountable mastery of skills and academic competencies. In the world of education In Indonesia, various forms of efforts have been made in preparation to face this global competition, especially to produce graduates who are able to compete, both to continue to higher levels of education and in the world of work. Apart from the efforts made by the government through the Department of National Education, various efforts are also carried out independently by various schools, both primary, secondary and education high level, including by declaring the quality of education and management at international standards. This commitment actually has significant implications and consequences for the school/educational institution concerned. There are many things that need to be done, starting from improving facilities, improving curriculum, developing teaching materials, improving management systems administration nor academic, and most fundamentally, increasing human resource capabilities will implement and support these commitments. (Muamar, 2020)

It is the school's commitment to equip its students with English language skills so that they are expected to have high competitiveness to continue to the next level of education. STIKOM Uyelindo Kupang strives to also improve English language mastery skills, especially for new graduates. Subject Language IELTS-qualified English is one effort that can be made to improve your ability to master the English language for students . The material provided includes basic skills which are very useful for supporting communication skills, both verbal and written. These materials are *Structure* , *Reading* , and *Listening*. *Structure* is the basis for mastering other basic skills because with good mastery of language structure, abilities in other language areas can

be significantly improved . The *structure* materials provided include *tenses, verb patterns, nouns and noun phrases, adjectives and adverbs , passives , conjunctions and prepositions . Reading* is given with the aim that participants can have the ability to understand various English texts, both in terms of theme and level of text difficulty. Materials related to reading include *Vocabulary , Main Ideas , Reference , and Message .* With such material coverage, participants are expected to be able to: have the ability to understand texts in terms of content and vocabulary used. *Listening* ability is very important in learning English so that participants are expected to have the ability to understand audio (voice) texts which are a very dominant part of everyday communication.



Figure 1. Language skills (Sulistiyaningsih , 2023)

Method

The location of the research was conducted at STIKOM Uyelindo Kupang. This research is a qualitative descriptive research. Qualitative descriptive research uses a series of methods to specify and describe data findings that occur in the field without providing experimental treatment. This is that qualitative descriptive research will only describe and explain what actually happens in the field. (Nasution, 2023). The subjects of this study were students of the Informatics Engineering study program S1 and Information Systems S1 semester 2, with a total number of research subjects of 200 students. The instrument used for data collection was a questionnaire. Data analysis in this study was carried out by descriptively analyzing data related to factors that influence students' IELTS abilities. Data from the questionnaire results were selected according to the data needs needed according to the focus of this study. Figure 2 is a picture of the data analysis process in this study.

Data Analysis Components

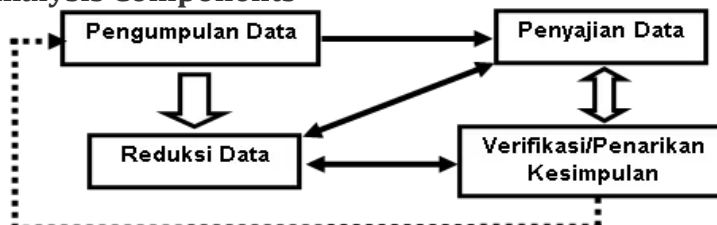


Figure 2. Data Analysis Components

Results

IELTS (*International English Language Testing System*) is an exam English language skills recognized on an international scale. Generally it is a requirement to go to school or live in a country where English is the medium of instruction. Likewise, TOEFL both tests English language skills. However, the difference is that the IELTS certificate is more reliable and can be used in almost all English-language countries. Meanwhile, TOEFL is usually used to see English language skills that apply in Indonesia. Some countries also allow attachment of TOEFL certificates for scholarship programs or similar, but the number of countries is more limited. The difference in IELTS and TOEFL standards also makes the IELTS exam more difficult. Likewise, the cost of the exam is twice as high as TOEFL

Get to know the types of questions on the IELTS test

1. **Listening Session (Listening)**

In the first session Participants will face a listening test, where they will be given voice recordings from native speakers to answer questions. The time provided for this session is 30 minutes and there is no repetition of recording. What listening material will you hear? Among them are daily conversation material, monologues about daily activities, conversations in groups, and finally scientific monologues.

2. **Reading Session (Reading)**

Next is a reading session which requires participants answer 40 questions in 60 minutes. This type of question will provide long text about a phenomenon or problem. Then participants are asked to answer questions based on the text. The challenge is that participants must be able to read and understand long articles quickly.

3. **Writing Session (Writing)**

The next session which is known to be quite difficult is writing which is given 60 minutes. In this question, participants must be able to write an essay explaining the sound of graphs, charts, tables, or the like. Then the second question is to write an essay regarding a social issue.

4. **Speaking Session**

Lastly is the speaking session which is given a maximum time of 14 minutes. Here you will speak directly with native English speakers. The form of the question can be in the form of daily activities. There is also a speaking test on a topic chosen randomly during the test. (Veza , 2020)

Factors in implementation test IELTS :

a. Condition Physique

Factor physique Which intended is condition physique somebody Which support Fortake part in activities IELTS test . If condition physique somebody not enough Healthy so will disturbed concentration someone on moment carry out test IELTS. (Najmi , Silalahi, 2019)

b. Motivation

Motivation is a psychological condition that push somebody do something. Motivation is the driver of a business based For influence Act in demand somebody so that He become moved his heart to act to do something so that reach results or objective certain. Motivation is something change energy in the personal somebody which be marked with emergence affective (feeling) And reaction For reach objective. Motivation is a change in energy within oneself somebody (personal) which be marked with the emergence of feelings and reactions to achieveobjective.

c. Understanding Material

Understanding the material is not just wanting know, but also want so that subjectStudy can utilize ingredients which has understood.

d. Environment

Factor environment consists from environment family, school environment and environment public.

e. Factor Technical

Factor technical that is things which related implementation test in a way direct.

f. Time

Time is something process personal with utilize analysis and planning in use time for increase benefit and efficiency.

Question in questionnaire :

a. Factor What that's the only thing that influences it You in carry out IELTS Listening test ?

Physical condition

Motivation

Retention of material

Environment

Technical Factors

Time

b. Factor What that's the only thing that influences it You in carry out IELTS Speaking test ?

Physical condition

Motivation

Retention of material

Environment

Technical Factors

Time

c. Factor What that's the only thing that influences it You in carry out IELTS Writing test ?

Physical condition

Motivation

Retention of material

Environment

Technical Factors

Time

d. Factor What that's the only thing that influences it You in carry out IELTS Reading test ?

Physical condition

Motivation

Retention of material

Environment

Technical Factors

Time

Discussion

The data type used in this research is primary data and secondary data. Primary data was obtained through a questionnaire about factors influence score IELTS student study program System S1 information and Technique S1 STIKOM Uyelindo Informatics Kupang on in 2024. Engineering taking data on study This is form questionnaire or questionnaire Which spread to respondents.

Questionnaire study then spread to 87 respondents which become sample study. Technique analysis data which used is a descriptive analysis technique with method calculation percentage and use study k u questionnaire.

Following are diagrams and charts of results questionnaire in 87 respondents .

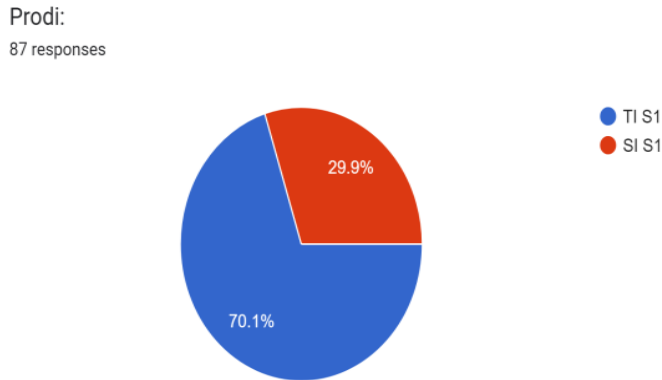


Figure 3. Percentage Questionnaire per study program

The diagram shows there is as many as 29.9 % of students SI S1 study program which fills in questionnaire , and 70.1% of students Undergraduate IT study program filling in questionnaire .

a. Faktor apa saja yang mempengaruhi anda dalam melaksanakan Tes Listening IELTS ?

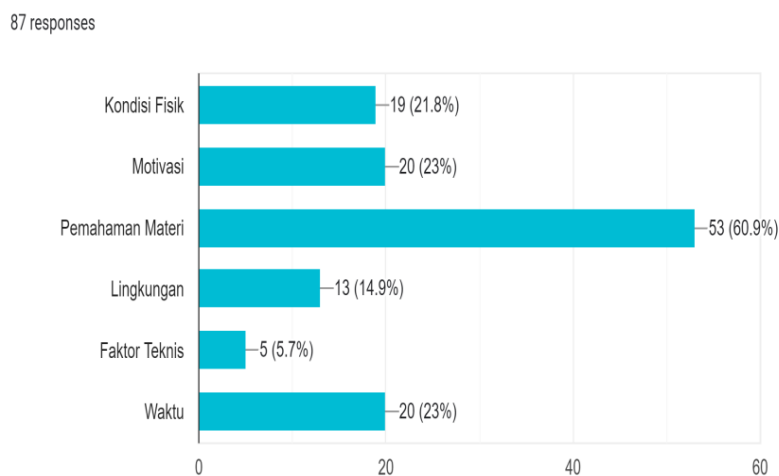


Figure 4. Percentage Question 1

In the diagram at Figure 4 shows that factor understanding material have The highest value , namely 60.9 % , is influential on IELTS listening test . Factor both influences in the listening test is motivation and time , that is on figure 23%. Factor third is condition physique on value 21 .8 % , factor fourth is environment in figure 14.9% and the last is factor technical on figure 5.7%.

b. Faktor apa saja yang mempengaruhi anda dalam melaksanakan Tes Speaking IELTS ?

87 responses

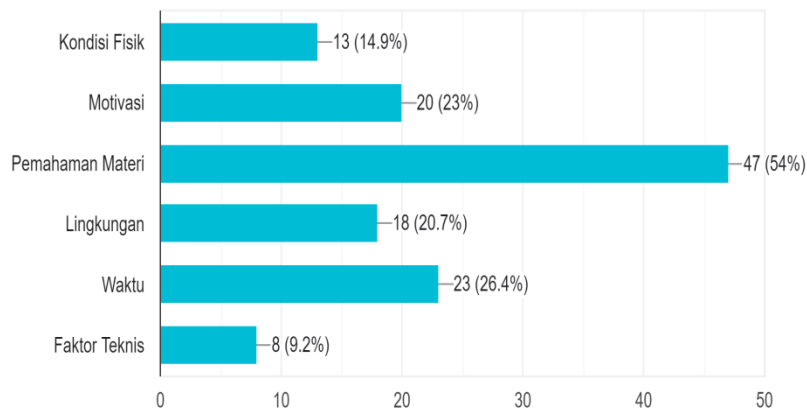


Figure 5. Percentage Question 2

In the diagram at Figure 5 shows that factor understanding material have The highest value , namely 54 % , is influential on IELTS speaking test . Factor both influences in the speaking test is time , that is on figure 26.4 % . Factor third is motivation on figure 23% , factor fourth is environment in figure 20.7 % . Factor fifth is condition physique on the number 14 .95 , and the last one is factor technical on figure 9.2%.

c. Faktor apa saja yang mempengaruhi anda dalam melaksanakan Tes Writing IELTS ?

87 responses

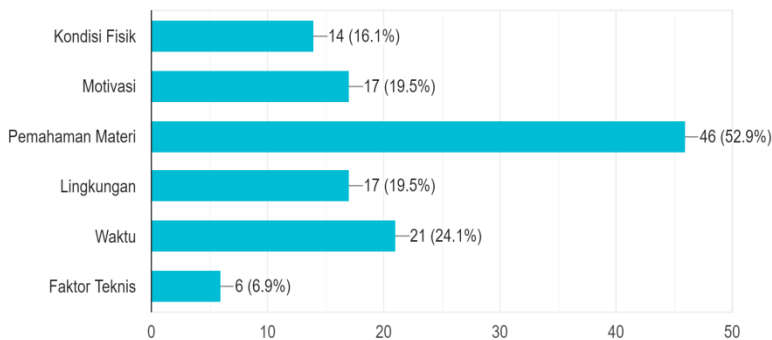


Figure 6. Percentage Question 3

In the diagram at Figure 6 shows that factor understanding material have The highest value , namely 52.9 % , is influential on IELTS writing test . Factor both influences in test writing is time , that is on figure 24.1% . Factor third is motivation and environment on figure 19 .5 % , factor fourth is condition physique in figure 16.1% , and the last is factor technical on figure 6.9%.

d. Faktor apa saja yang mempengaruhi anda dalam melaksanakan Tes Reading IELTS ?

87 responses

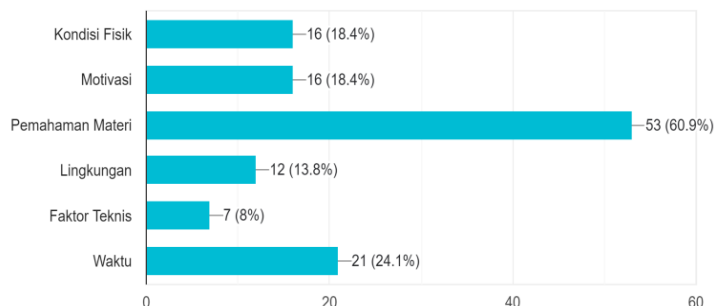


Figure 7. Percentage Question 4

In the diagram at Figure 7 shows that factor understanding material have The highest value , namely 60.9 % , is influential on IELTS reading test . Factor both influences in the reading test is time , that is on figure 24.1%. Factor third is motivation and condition physique on figure 18.4 % , factor fourth is environment in figure 13.8% , and the last is factor technical on figure 8%.

Conclusion

From the explanation of the results diagram questionnaire in on show that factor understanding material is the most influential factor in carry out IELTS speaking, writing, reading and speaking tests on STIKOM Uyelindo student Kupang 2nd semester on undergraduate study program Information System and undergraduate study program Informatics Engineering. Factor understanding material is a must factor prepared as good as possible in carry out IELTS test for get maximum result.

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